

Hackmann Early Childhood 18-19 School Improvement Plan

ACHIEVEMENT

1 YEAR GOAL:

By the end of the 2018-2019 school year, Hackmann will increase the percentage of E5 students who demonstrate mastery of uppercase letter identification from 51.67% to 75% as measured by the district assessment tool.

By the end of the 2018-2019 school year, Hackmann will increase the percentage of E5 students who demonstrate mastery of lowercase letter identification from 46.67% to 75% as measured by the district assessment tool.

By the end of the 2018-2019 school year, Hackmann will increase the percentage of E5 students who demonstrate mastery of letter sounds from 21.67% to 60% as measured by the district assessment tool.

By the end of the 2018-2019 school year, Hackmann will increase the percentage of E5 students who demonstrate mastery of number identification from 73.11% to 85% as measured by the district assessment tool.

1 YEAR GOAL - Update/Adjustments:

- By the end of 1st quarter:
 - 51.67% of E5 students demonstrated mastery of uppercase letter identification
 - 46.67% of E5 students demonstrated mastery of lowercase letter identification
 - 21.67% of E5 students demonstrated mastery of letter sound identification
 - 73.11% of E5 students demonstrated mastery of number identification

SMART STRATEGY # 1: All PLCs will set and monitor SMART goals based on Priority Standards and 75% will meet SMART goals each quarter.

Person Responsible for Reporting Progress: PLC Teams

Progress Metric: Quarterly SIP report

SMART STRATEGY #1: Updates and Adjustments:

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<p>Qtr. 1: Baseline data collected by each PLC. Smart goals set and are in progress. Qtr. 2: Qtr. 3: Qtr. 4:</p>		
ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Teachers will monitor individual student progress on priority standards and implement research-based interventions for students not meeting benchmarks.	On-going	Teachers
<i>Progress update:</i>		
2) Provide parents with monthly home-learning activities that align with priority standards and support classroom goals. (PI Type 1, 4)	Monthly	Teachers
<i>Progress update:</i>		
3) PLC's will share interventions and instructional strategies monthly.	Monthly	Teachers
<i>Progress update:</i>		
<p>SMART STRATEGY # 2: The building average for NEE indicator 1.2 will increase from 6.4 in 17-18 to 6.8 in 18-19. Person Responsible for Reporting Progress: Principal Progress Metric: NEE Data</p>		
<p>SMART STRATEGY #2: Updates and Adjustments: Qtr. 1: As of the end of 1st quarter, the building average was 6.0 for NEE indicator 1.2. Qtr. 2: Qtr. 3: Qtr. 4:</p>		
ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Administrator will conduct walkthroughs and provide specific feedback and support to teachers as needed.	Weekly	Principal
<i>Progress update:</i>		

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2) Review and monitor NEE 1.2 cognitive engagement data and provide specific feedback to teachers and support if needed.		
Progress update:		

BEHAVIOR
2 YEAR GOAL:
By the end of the 2018-2020 school year, Hackmann students will show a decrease in the number of major behavior incidents (physical aggression, excessive refusal, property destruction, inappropriate language) by 10% from 211 to 190.
2 YEAR GOAL - Update/Adjustments:
<ul style="list-style-type: none"> As of the end of 1st quarter, there were 95 major behavior incidents reported.

SMART STRATEGY #1: Decrease the number of incidents related to Physical Aggression from 78 in 17-18 to 64 in 19-20.		
Person Responsible for Reporting Progress: Principal		
Progress Metric: Monthly PBS data		
SMART STRATEGY #1: Updates and Adjustments:		
Qtr. 1: As of the end of 1st quarter, there were 38 incidents of physical aggression reported.		
Qtr. 2:		
Qtr. 3:		
Qtr. 4:		
ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Communicate school-wide behavior expectations to parents. (PI Type 2)	August	Principal Teachers
Progress update:		

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2) Provide staff training on de-escalation strategies and trauma-informed care.	On-going	Principal ESC
<i>Progress update:</i>		
3) Provide Tier 2 and Tier 3 interventions for students as needed. ESC will collaborate with outside agencies and counselors as needed. (PI Type 6)	On-going	Principal Teachers ESC
<i>Progress update:</i>		
SMART STRATEGY #2: Decrease the number of incidents related to Excessive Refusal from 186 in 17-18 to 167 in 19-20. Person Responsible for Reporting Progress: Progress Metric:		
SMART STRATEGY #2: Updates and Adjustments: Qtr. 1: As of the end of 1st quarter, there were 47 incidents of excessive refusal reported. Qtr. 2: Qtr. 3: Qtr. 4:		
ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Communicate school-wide behavior expectations to parents. (PI Type 2)	August	Principal Teachers
<i>Progress update:</i>		
2) Provide staff training on de-escalation strategies and trauma-informed care.	On-going	Principal ESC
<i>Progress update:</i>		
3) Implement Second Step Curriculum and PBS lessons and expectations.	On-going	Teachers
<i>Progress update:</i>		

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CLIMATE		
<p>2 YEAR GOAL:</p> <ul style="list-style-type: none"> ● By the end of the 2019-2020 school year, Hackmann will maintain a minimum of 80% of individuals who strongly agree/agree on all five questions on both staff and parent surveys. 		
<p>2 YEAR GOAL - Update/Adjustments:</p>		
<p>SMART STRATEGY #1: By the end of the 2018-2019 school year, Hackmann will increase the percentage of staff who agree or strongly agree that there is shared decision making by 10% from 84% to 92%. Person Responsible for Reporting Progress: Principal Progress Metric:</p>		
<p>SMART STRATEGY #1: Updates and Adjustments: Qtr. 1: First staff survey to be completed during 2nd quarter. Qtr. 2: Qtr. 3: Qtr. 4:</p>		
<p>ACTION STEPS:</p>	<p>TIMELINE:</p>	<p>PERSON RESPONSIBLE FOR REPORTING PROGRESS:</p>

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1) Provide staff training on the decision making processes with the school environment.	August	Principal
Progress update:		
2) Provide frequent opportunities for all staff to provide input into school-wide decisions.	On-going	Principal
Progress update:		
SMART STRATEGY #2: By the end of the 2018-2019 school year, Hackmann will maintain a minimum of 95% of families who agree or strongly agree that they feel connected to their school. Person Responsible for Reporting Progress: Principal Progress Metric: Parent Survey		
SMART STRATEGY #2: Updates and Adjustments: Qtr. 1: Parent survey in progress. Qtr. 2: Qtr. 3: Qtr. 4:		
ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Survey parents to find out interest areas in volunteering for school and create a database with the information to use throughout the year. (PI Type 3)	August	Site Secretary
Progress update:		
2) Conduct parent survey and seek input from parent groups on areas of growth. (PI Type 5)	On-going	Principal
Progress update:		
3) Host Principal's Round Table discussion groups with families to provide information about school news and solicit ideas for moving forward. (PI Type 5)	Quarterly	Principal
Progress update:		